

Student's Name: _____

Book Club Rubric

Group Member Names: _____

Book Title: _____

- | | |
|--|-----------------|
| 1. Student read a book as a member of Book Club | 20 points _____ |
| 2. Student completed all assigned reading and work on time | 20 points _____ |
| 3. Student <u>actively</u> participated in Book Club discussions | 15 points _____ |
| 4. Student listened to other group members' ideas and thoughts | 10 points _____ |
| 5. Student fairly completed a self-evaluation of his/her Book Club | 15 points _____ |
| 6. Student completed or helped complete an extension project | 20 points _____ |
















Additional Comments:

TOTAL POINTS: _____

Name _____ Date _____ # _____

Self Evaluation for My BOOK CLUB
















Circle a face to show how you feel about each item.

1. I read my book for my Book Club.   
2. I was well prepared for my Book Club meetings.   
3. I listened well to other members of my Book Clubs.   
4. I spoke clearly when I shared my responses with my group.   
5. Overall, I think I did my best job in my Book Club.   

Name _____ Date _____ # _____

Self Evaluation for My BOOK CLUB

Circle a face to show how you feel about each item.

1. I read my book for my Book Club.   
2. I was well prepared for my Book Club meetings.   
3. I listened well to other members of my Book Clubs.   
4. I spoke clearly when I shared my responses with my group.   
5. Overall, I think I did my best job in my Book Club.   

My Project Plan Sheet



BOOK TO BE EXTENDED _____

- **What extension project will you complete?**

I plan to _____

- **How long will you work on your extension project?**

I will work _____

- **What materials will you need to complete your project?**

I will need _____

- **Will you work by yourself or with a partner?**

I will work by myself. I will work with a partner.
My partner will be _____

My Project Plan Sheet



BOOK TO BE EXTENDED _____

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I will work by myself. I will work with a partner. My partner will be _____

Name _____

Book Club Discussion Log

Title and Author: _____

For Discussion Date: _____

Reading Assignment: _____

A part that I would like to share with my group and the reason I want to share it:
(Write the first and last word and the page number.)

One question that I have about the reading:

Wonder Words: Write three words from your reading that you wonder about and want to discuss with your group. Give your reason: **I** - interesting, **DK** - don't know-unsure of word (include page and paragraph numbers).

Literacy Extension Project

Name: _____ Book: _____

4- meets all 3- meets most 2- meets some 1- meets none

Project is related to story/text _____

Project is appealing and neat _____

Effort/Work put into project _____

Presentation of project _____

TOTAL: ____/16

Name: _____ Book: _____

4- meets all 3- meets most 2- meets some 1- meets none

Project is related to story/text _____

Project is appealing and neat _____

Effort/Work put into project _____

Presentation of project _____

TOTAL: ____/16

Name: _____ Book: _____

4- meets all 3- meets most 2- meets some 1- meets none

Project is related to story/text _____

Project is appealing and neat _____

Effort/Work put into project _____

Presentation of project _____

TOTAL: ____/16

Response Project Rubric

LEVEL (1)	LEVEL (2)	LEVEL (3)	LEVEL (4)	Score
Project does not convey meaning of book	Project partially communicates meaning of book	Project adequately communicates meaning of book	Project clearly communicates meaning of book	
No organization evident	Lacks organization	Generally organized	Well organized	
No information from or about the story is included	Some information from or about the story is included	The information provided supports the story	Information thoroughly explains and supports the story	
Visuals do not support text	Visuals somewhat support text	Visuals support most of the text	Visuals enhance, support and assist to explain text	
Lacks appeal	Some visual appeal	Visually appealing to audience	Visually creative and artistic	

Total Score: 20/20

Response Project Rubric

LEVEL (1)	LEVEL (2)	LEVEL (3)	LEVEL (4)	Score
Project does not convey meaning of book	Project partially communicates meaning of book	Project adequately communicates meaning of book	Project clearly communicates meaning of book	
No organization evident	Lacks organization	Generally organized	Well organized	
No information from or about the story is included	Some information from or about the story is included	The information provided supports the story	Information thoroughly explains and supports the story	
Visuals do not support text	Visuals somewhat support text	Visuals support most of the text	Visuals enhance, support and assist to explain text	
Lacks appeal	Some visual appeal	Visually appealing to audience	Visually creative and artistic	

Total Score: ____/20

Literacy Extension Grading Rubric

1	2	3	4
Sequence of information in difficult to follow.	Reader has difficulty following work because student jumps around.	Student presents information in logical sequence which reader can follow.	Information is logical, interesting sequence which reader can follow.
Student does not have a grasp of information; student cannot answer questions about subject.	Student is uncomfortable with the content and is able to demonstrate basic concepts.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required)
Student used no visuals	Student sometimes used visuals that rarely support text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen text and presentation.
Student does not show any effort when creating assignment.	Student has given some effort when creating assignment.	Student has shown creative thought when developing assignment.	Student has shown much creative thought when developing assignment.
Student work is messy and/or incomplete.	Student work is somewhat neat but unorganized.	Student work is neat, organized and professional	Student work is very neat, well organized and professional.

Grading Scale: Total points possible= 20

A= 18-20 (90-100)

B= 16-17 (80 & 85)

C= 14-15 (70 & 75)

D= 13 (65)

F= 12 or less (60 and below)