

#7-EVALUATING:

(assessing the reasonableness and quality of ideas)

- What would you do?
- Should ___ be permitted to ___?
- Why or why not?
- Was it right or wrong for ___?
- Explain and justify...
- How well did ___?
- What is the most important? Why?
- What could have been different?
- Select the best ___.



- What helped you to decide ___? Why?
- Based on ___ from the text, tell why ___.
- Justify your answer in the text by ___.
- Which would you select ___? Tell why.
- Which picture best represents the data?
- Evaluate the effectiveness of ___.
- What evidence is there that ___?
- Verify why, what, where...

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#6- INTEGRATING:

(connecting and combining information)

- How many ways can you think of ___?
- Summarize the story in your own words ___.
- Make a plan to ___.
- What if ___? Then what?
- How would you change ___?

- Can you make/produce/invent ___?
- Tell/show me how ___.
- What lessons were learned?
- How can it apply to new situations?
- Imagine what would happen if ___...

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#4- ANALYZING:

(clarifying existing information by examining parts/relationships)



- What part of this could be real?
- What part of this could be make believe?
- What is this a good title for_____?
- How are_____ and _____related?
- Compare_____to_____.
- How are they alike?
- How are they different?
- Explain the main idea and the details...
- Which words best describe_____?
- Outline the most important_____.

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#3- APPLYING:

(demonstrating prior knowledge within a new situation)

- Give some instance in which_____.
- Which of these would best demonstrate_____?
- Dramatize/Pantomime/Act out_____.
- In perspective with _____, I believe.....
- Show how_____.
- Use_____to_____.
- Illustrate_____.
- This remind me of....

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#2-ORGANIZING:

(arranging information so it can be used effectively)

- How else might you say_____?
- Organize_____.
- Tell how_____.
- Compare_____.
- What is the purpose of _____?
- Sequence/Put_____in order of_____.
- Is_____greater than_____?
- Explain and show why_____.
- What caused_____?
- Find the_____that_____.
- Make a diagram/chart/graphic organizer that_____.
- Sort the_____.
- Categorize the_____of_____.

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#1-KNOWLEDGE:

(focusing, information-gathering, and remembering skills)



- When was_____?
- Identify the _____ in the _____.
- Define the word_____.
- Who did _____?
- Who is the narrator of the story?
- Tell about_____.
- List (facts, details, attributes).
- Which picture shows_____?
- Match_____.
- What is the purpose of_____?
- Describe_____...

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#5- Generating

(producing new information/meaning-*anticipate, speculate, conclude, predict, deduce, hypothesize*)

If you had been _____?

What would you have done _____?

Predict what might happen _____?

Imagine how it would be different if _____...

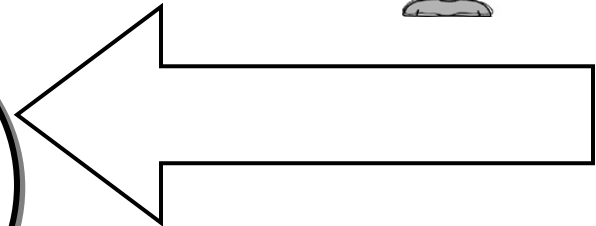
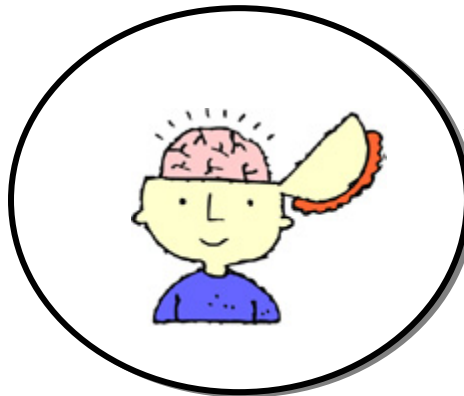
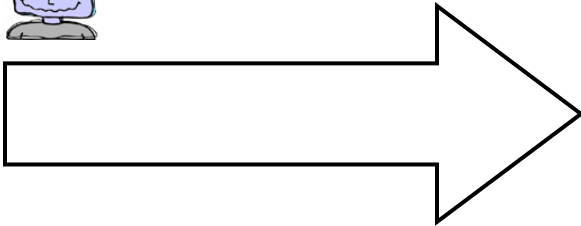
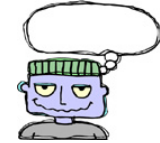
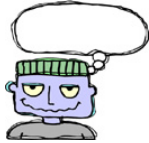
What conclusion can you draw _____...

Anticipate the outcome if _____...



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North Carolina Thinking Skills



Adapted from:
Robert Marzano's
Dimensions of Thinking

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