



COMPREHENSION STRATEGIES



GOOD READERS.....	How to express understanding...
Ask Questions	"I wonder..." "What if...." "How about.."
Make Connections	"I made a connection when....." (Text To Text, Text to Self, Text to World...)
Create Sensory Images	"I visualized...." "I could see..." "I could feel..." " I pictured in my mind...." "I could hear (or smell/ taste...imagine..."
Draw Inferences	"I read for clues and figured out.." "I figured out ___because..."
Use Text Structure	"I noticed the author used...."
Determine Importance in Text	"I thought _____was important in this text because....."
Summarize / Synthesize	"Someone__Wanted__But__So__Then___." "Something_Purpose_But_So__Then_" "This was mostly about....."
Utilize "Fix-up" Strategies	" When I read____, I had to re-read, read back, read on,"

***Each strategy should be taught individually with ongoing review and multiple opportunities for students to READ, WRITE, and TALK ABOUT what they READ using these strategies as a basis.

